

From the Editor

Dear Readers,

Welcome to another treasure trove of articles related to the teaching and learning of English. This issue is unusual in having four of its ten articles from Vietnam, all from members of highly distinguished universities. The other six include two articles from Indonesia, with the others from authors based in Germany, Hungary, Saudi Arabia and Iran.

**Submitting to TESL-EJ.** For readers who are considering a future submission to TESL-EJ, please be sure to review our submission requirements. These are outlined on this page. Items with an asterisk are strictly required—even on initial submissions. Sadly, of the 32 submissions received in July 2024, fully 25 of them ignored one or more of these essential requirements.

**Anonymizing your submission.** While most authors remove their name from the top of the submission, any publications authored by the submitter(s) also need to be anonymized as well as any information such as one's academic institution which would make it easy for a reviewer to ferret out that information. The most common mistake, however, is failure to find and remove the author's name from MS Word's properties. We have prepared information here as an aid. Reviewers, as well, need to anonymize any files with comments in the same manner.

**Passages.** We have the pleasure of introducing a new co-editor to our editorial team, Dr. Made Hery Santosa, who is a professor at Ganesha University of Education in Bali, Indonesia. Hery has reviewed many submissions for TESL-EJ that have been rated highly by the editor-in-charge. He is also the editor-in-chief of two journals, Indonesian Technology Enhanced Language Learning (iTELL) and International Journal of Digital Arts on Languages and Arts (IJODLLA) . Welcome Pak Hery!

**Thanks to recent reviewers.** We thank the reviewers of all submissions that had reached a decision since our last issue – regardless of whether the paper was accepted or declined. Thanks go to: Akifumi Yanagisawa, Akihiro Saito, Amira Albagshi, Andrias Susanto, Angelica Ribeiro, Ann E. Roemer, Anna Podorova, Aránzazu García-Pinar, Boudjemaa Dendenne, Christina Nicole Giannikas, Cihat Atar, Colin William Campbell, Danial Babajani Azizi, Daron Benjamin Loo, David Berry, Gözde Balıkçı, Ha Hoang, Hamid Bahador, Hilda Freimuth, Hjalmar Hernandez, Jeremy Douglas Phillips, Ji Hye Jaime Chung, John Pahamzah, Joseph Tomei, Khusnul Khotimah, Kitaoka Kazuhiro, Koyama Toshiko, Kyle R. Van Horn, Larry Xethakis, Lee Hughes, Made Hery Santosa, Mandana Arfa-Kaboodvand, Mary Lou Vercellotti, Matthew Nall, Merve Savasci, Michael Joseph Ennis, Mingkun Lou, Minh Trang Trang Nguyen, Molnar Andras, Musa Nushi, Nabaraj Neupane, Nobuhiro Kamiya, Omer Gokhan Ulum, Peter Ilic, Ranson Lege, Reda Elmabruk, Sachiko Nakamura, Shannon M. Hilliker, Sophia Skoufaki, Ufuk Atas, Wei Sun, Yosefina Rosdiana Su and Yu Xi.

**Another Special Issue production by Thomas Farrell is in the offing! Moving Forward With Reflective Practice in TESOL** is now calling for contributions, to be published in the August 2025 issue.

Best wishes,

Thomas Robb, for the Editorial Team

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