



*The Electronic Journal for English as a Second Language*

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## From the editors

Dear Readers,

This is the moment that we have been waiting for. Issue 100 of TESL-EJ has finally seen the light of day, marking the final issue of Volume 25. Readers interested in how TESL-EJ has developed can read all about it in the first article of this issue, by **Will Pearson**, who performs a bibliometric analysis of the changes in the content and patronage over the years. Readers might also be interested in contrasting **Roly Sussex's** crystal balling on the “Conception and Potential of an Electronic Journal” in our very first issue (1994) when the internet was still in its nascent stages, with what it has become now.

To celebrate TESL-EJ's 100th issue, we have also planned some measures to augment our standing as an essential avenue of information for the ELT profession. We believe that the quality of recent articles will be reflected in a higher citation rate by other scholars, which, in turn, will enhance our standing on SCOPUS. We are currently rated in the “Q2” category, but only two years of issues, 2018 & 2019 are included in the current analysis. We are hoping to reach “Q1” by the end of 2022.

We are also in the process of establishing **DOIs** for all of our issues, a process that is not easy for a free-standing journal with no source of income (we accept neither advertising nor sponsored articles). We have been granted membership in **DOAJ** (the Directory of Open Access Journals) and are finalizing our listing in **SSCI** (the Social Sciences Citation Index) and updating our archives with the **LOCKSS** (Lots of Copies Keep Stuff Safe) system.

**Call for Copyeditors.** We need more copyeditors in order to ensure the quality of the articles that we publish. Copyeditors will be asked to copyedit for both language and conformance to our style sheet once or twice per issue — no more than once a month. If you are good at proofreading, and have a firm hold on “Academic English” this might be an excellent way to enhance your CV. Contact <editor@tesl-ej.org> if you would like more details.

**Passages.** Horvath Jozsef has stepped down as a copyeditor, a service that he has performed for the Journal since 2013. We also thank Kent Hill for his assistance as a TESL-EJ Co-editor. We welcome 23 new colleagues to the Board of Reviewers: Dukhayel Aldukhayel, Theresa A. Antes, Colin William Campbell, Aysegul Daloglu, Saraswati Dawadi, Miriam Faine, Aránzazu García-Pinar, Amanda Giles, James Meriwether Hall, George Jacobs, Appa Swami Jasti, Marc Jones, Shaun Manning, Stuart McLean, Behrang Mohammad-Salehi, Musa Nushi, Laura Anne Schildt, Ryan Spring, Frankie Subon, Aurelio Vilbar, Intissar Yahia, Yuri Yarin, and Hamed Zandi.

**Special Issues.** We have two special issues in the works. One on “**Promoting Diversity and Inclusion in Language Education: Perspectives from Research and Practice in Global Englishes and Translanguaging**” is scheduled to appear in November of this year, and yet another concerning “**Advances in Research on Language Teacher Cognition**” will appear in August of 2023. If you are interested in contributing to either of these issues, please click on the link to access the Call for Papers.

Thomas N. Robb, Ph.D.

For the editorial team

