

From the editors

Dear Readers,

This issue features articles on a truly international set of authors, from New Zealand, the United States, Italy, Poland and Japan. Topics include online discussion forums, teaching pragmatics to in-service teachers, noticing & self-correction, a method for stimulating greater attendance, English language acquisition among ‘seniors’, and another insight into why students might ‘plagiarize’.

In the forward to the previous issue, we announced our new team of Media Editors, who have now produced another media review for this issue. They report several more are in the pipeline. Now, our Book Review Team is also undergoing a metamorphosis with Ilka Kostka (Northeastern University) completing a 2-years stint. We thank her for her insightful comments on submitted reviews and her attention to fine detail. We have two new editors coming aboard, Alyssa Kermad (Appalachian State University, USA) and Catherine Showalter (Northeastern University). We wish them a long and happy tenure! Okim Kang, also has her sights set on other professional projects, but will remain for the time-being to help the new team to come up to speed.

We also give our thanks to Brett Reynolds (Humber College, Canada) who is stepping down as a submissions co-editor, although he is remaining on the TESL-EJ Editorial Board and is committed to doing occasional reviews on new article submissions.

We already have a great lineup of ten articles for the February, 2019 issue, which will tax the time and patience of our technical editor, Aaron Campbell. Look forward to our special issue on “Second Language Teacher Education” as well as another great selection of feature articles, book and media reviews.

We welcome more contributions to our Book Reviews and Media Reviews sections. Please consult the editors if you have a possible candidate for a review.

Best,

Thomas Robb, Editor,
for the TESL-EJ Team