



*The Electronic Journal for English as a Second Language*

November 2015 – Volume 19, Number 3

## **From the editors**

Greetings,

We are pleased to present our 75th issue. We continue our 20th year celebration as an online journal by publishing two more articles from our archives, in addition to our usual peer-reviewed articles: Thomas S. C. Farrell, “Teachers Talking about Teaching: Creating Conditions for Reflection,” and Erdogan Bada & Zuhul Okan, “Students’ Language Learning Preferences.” Professors Bada and Farrell have been important contributors to TESL-EJ in many ways through the years.

As always, we thank all of our reviewers, editors, and authors. Enjoy our articles, new and old. Thanks for 20 years of support!

Thank you to all who contributed to our fundraising campaign. We appreciate the support. If you missed this campaign, we will be holding another in the coming year.

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