

The Electronic Journal for English as a Second Language

March 2013 - Volume 16, Number 4

From the editors

Greetings,

With this issue of *TESL-EJ*, we finish our 16th volume. A reminder about our upcoming change: Beginning with Volume 17, we will be changing our publication schedule. There will still be quarterly issues, but they will come out a month earlier than our current schedule. The new schedule will be: May, August, November, and February. This schedule takes effect with our May 2013 issue. So look for a new issue in about two months.

We have included updated information about our special issue as well-because of our publication schedule change, the date for the special issue has changed. Please see the information below.

We would like to welcome Shari Gray and József Horváth to our growing staff. Shari will be working on final preparation of manuscripts for publication; Joe will be joining our copy-editing staff. Consider joining us, too, as a reviewer or as a member of our editorial staff.

Remember to find us on Facebook (https://www.facebook.com/groups/teslej/) and on Twitter (https://twitter.com/teslej/)

Best wishes,

Maggie Sokolik Editor Thomas Robb Co-Editor Seyyed Abdollah Shahrokni Submissions Editor

Aaron Campbell Technical Editor

Call for Papers Special Issue, November 2013 Classrooms in Context

The November 2013 issue will be devoted to classroom research conducted in a variety of contexts worldwide. We are especially interested in classroom contexts that may receive less coverage than others. For instance, that research done with small groups, or in non-traditional or less-reported-on classroom settings. We are interested in providing a venue for research on

EFL/ESL teaching done in situations that may not be well represented in the research literature. With English still being one of the most taught second languages in the world, it is certain there are many formal and informal classroom settings that remain unaccounted for, and that have an effect on the learning on the classroom participants.

All submissions will go through the regular review process.

Deadline for submission at our submissions site (http://teslejsubmissions.org/teslej/)

May 1, 2013

Please note on your submissions information that it is for consideration in the special issue.

Editors:

Maggie Sokolik, Editor, TESL-EJ

UC Berkeley

Greta Gorsuch, Applied Linguistics & Second Language Studies

Texas Tech University