



*The Electronic Journal for English as a Second Language*

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## **From the editors**

Greetings,

This, our 46th issue of the journal, should provide you with a lot of good reading in a diverse number of topics: First, for our main articles, we have “Merging a Metalinguistic Grammar Approach with L2 Academic Process Writing: ELLs in Community College,” by Paul J. Camhi & Miriam Eisenstein Ebsworth. Next, “Teacher Language in ESL Face-To-Face and Written Electronic Discussions, by Michael Fitze & Hedy M. McGarrell, and finally, “Web-Based Music Study: The Effects of Listening Repetition, Song Likeability, and Song Understandability on EFL Learning Perceptions and Outcomes,” by Robert Beasley & Yuangshan Chuang. (Prof. McGarrell’s edited volume, *Language Teacher Research in the Americas*, is also reviewed in this issue.)

Our media review looks at Wimba, and On the Internet at a topic dear to my own heart: digital storytelling.

With the next issue, we are hoping to begin presenting the journal in the framework of a content management system (CMS), which should make it easier to bring each issue to you in a timely and consistent manner.

As always, we appreciate your continued support of the journal.

Best wishes,

Maggie Sokolik, Editor  
editor@tesl-ej.org

Thomas Robb, Co-Editor  
co-editor@tesl-ej.org