

From the Editors

Greetings,

With this issue, the first of Volume 12, we begin a new feature, which we hope will encourage a new type of submission. Our "Featured Reading" segment will offer longer texts, such as full-length books or monographs. We invite contributors to submit monographs or book-length pieces. Please submit a query to the Editor prior to submitting an entire manuscript. (See our [updated submissions guidelines](#).) Books and monographs will be published under the *TESL-EJ* title, but, like all pieces published by *TESL-EJ*, copyright remains with the author.

We are fortunate to begin this new feature with a translation of *Polyglot: How I Learn Languages*, by Kató Lomb. This is a fascinating memoir of a gifted language learner, translated by Ádám Szegi and Kornelia DeKorne, and edited by *TESL-EJ* author, Scott Alkire.

We also have one feature article this issue, "Reducing Listening Test Anxiety Through Various Forms of Listening Support," by Anna Ching-Shyang Chang & John Read, and the usual complement of reviews, as well as the column "On the Internet," this issue, featuring Twitter [<http://twitter.com>].

To repeat a previous request: It takes a lot of people to keep a quarterly publication going, so we would like to invite new reviewers to join us. In addition, we need a copyeditor! If you have copyediting skills and would like to become of the *TESL-EJ* team, please contact us with a list of your qualifications and experience. (All positions at *TESL-EJ* are non-paying ones.)

Best wishes,
Maggie Sokolik, Editor
editor@tesl-ej.org

Thomas Robb, Co-Editor
co-editor@tesl-ej.org