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From the editors

Greetings,

We are pleased to announce the publication of the first issue of Volume 11 of TESL-EJ. This issue continues the discussion of questions in attitudes in two of our main articles: "The Interrelatedness of Affective Factors in EFL Learning: An Examination of Motivational Patterns in Relation to Anxiety in China," by Ming Wei. For those interested in issues of writing, we include "An Investigation of Three Chinese Students' English Writing Strategies," by Congjun Mu & Suzanne Carrington.

We are committed to the idea of a dialogue; if you have comments that you would like to share about any of our articles or reviews, please send them to any of our editors for potential publication in a future issue.

In addition to a rich line-up of reviews, this month's "On the Internet" will be particularly fascinating to those who are both experienced with various types of technology, and those who are still learning about its many educational possibilities. "Pedagogical Affordances of Syndication, Aggregation, and Mash-up of Content on the Web," by Barbara Dieu & Vance Stevens ("On the Internet" Editor), is a must-read.

As a reminder, we no longer add new issues to the <http://writing.berkeley.edu/TESL-EJ/> site. Our main site is now <http://tesl-ej.org>. Previous issues will remain at the Berkeley site so links to them will still work.

Finally, we'd like to remind you of our next special issue on "The Current Status and Standards of English Grammar Teaching" which is scheduled for September 2007. Watch this space for an exciting issue from some of the top voices in teaching and research in English grammar.

Best wishes from everyone at TESL-EJ,

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